

GEOC Meeting April 9, 2007

In Attendance: John Troyer, Mike Darre, Coralynn Deibler, Manuela Wagner, Clare Eby, Hedley Freake, Dean Hanink, Felicia Pratto, William Lott, Marie Cantino, Niloy Dutta, Thomas Recchio, Tom Roby, Debbie McDonald, John Bennett, Kristen Mooney (GEOC Student Worker).

Meeting called to order at 2:05 PM.

Minutes of previous meeting were approved as written.

Announcements:

- There are now thirteen course proposals for the Provost's Competition.
- The six faculty members on the Provost's Competition review panel are: Manuela Wagner, Katherine Healey, Niloy Dutta, Keith Barker, Glenn Stanley, and Jane Goldman.
- Discussions are continuing about the availability of GenEd courses at the 200 level at the regional campuses
- On-line second language courses are not normally approved for transfer to meet the GenEd second language requirement because they do not necessarily develop oral skills.. We have to ensure that this is clearly communicated in the catalog.

Subcommittee Reports:

Writing Competency Subcommittee

The W subcommittee recommends approval of the following courses:

ENGL 235W Reading the American City
HDFS 205W Understanding Research Methods in HDFS
HIST 243W Colonial America: 1492-1760
HIST 248W Topics in U.S. Legal History
PSYC 250W Current Topics in Clinical Psychology

W report approved as written.

Quantitative Competency Subcommittee

The Q Sub-Committee recommends the **approval** of the following changes to existing course catalog descriptions:

- CHEM 124Q

Current Title and Catalog Copy:

CHEM 124Q Fundamentals of General Chemistry I

Either semester. Four credits. Three class periods and one 3-hour laboratory period. Not open to students who have passed CHEM 122, 127Q, 129Q, or 130Q. Recommended preparation: MATH 101 or equivalent.

Revised Catalog Copy:

CHEM 124Q Fundamentals of General Chemistry I

Either semester. Four credits. Three class periods and one 3-hour laboratory period. Not open to students who have passed CHEM 127Q, 129Q, or 137Q. Recommended preparation: **Math 104Q**, MATH 101, or equivalent.

- CHEM 127Q-128Q

Current Title and Catalog Copy:

CHEM 127Q-128Q General Chemistry

Either semester. Four credits. Three class periods and one 3-hour laboratory period. Students who have passed CHEM 122 will receive only 2 credits for CHEM 127 but 4 credits will be used for calculating the GPA. Very high standing in CHEM 122 may substitute for CHEM 127 with the consent of instructor. CHEM 127 is not open....

Revised Catalog Copy:

CHEM 127Q-128Q General Chemistry

Either semester. Four credits. Three class periods and one 3-hour laboratory period. Students who have passed CHEM 122 will receive only 2 credits for CHEM 127 but 4 credits will be used for calculating the GPA. CHEM 127 is not open...

- CHEM 243

Current Title and Catalog Copy:

CHEM 243 Organic Chemistry

Either semester. Three credits. (Two credits for students who have passed CHEM 141.)
Prerequisite: CHEM 126 or 128 or 130 or 138. Introduction...

Revised Catalog Copy:

CHEM 243 Organic Chemistry

Either semester. Three credits. (Two credits for student who have passed CHEM 141.)
Prerequisite: CHEM 128 or 130 or 138. Corequisite: CHEM 126Q. Introduction...

Department justification, as submitted: We judge that students who have already completed CHEM 124 and 125 are qualified to enroll in CHEM 243 if they take CHEM 126 concurrently. They need not delay enrollment in CHEM 243 by another semester.

- CHEM 125Q

Current Title and Catalog Copy:

CHEM 125Q Fundamentals of General Chemistry II

Either semester. Three credits. Prerequisite: CHEM 124Q. Two class periods and one 3-hour laboratory period. Open by consent of instructor for only 1 credit to students who have passed CHEM122 with high standing or who have passed 127Q, 129Q, or 137Q. Not open to students who have passed CHEM 128Q, 130Q, or 138Q. Follows CHEM 124Q....

Revised Catalog Copy:

CHEM 125Q Fundamentals of General Chemistry II

Either semester. Three credits. Prerequisite: CHEM 124Q. Two class periods and one 3-hour laboratory period. Open by consent of instructor for only 1 credit to students who have passed CHEM 127Q, 129Q, or 137Q. Not open to students who have passed CHEM 128Q, 130Q, or 138Q. Follows CHEM 124Q....

The Q report was approved as written.

(Note: above non-Q course was approved by Q subcommittee due to the CHEM 126Q corequisite.)

CA3 Science and Technology Subcommittee

The CA3 subcommittee recommends approval of the following change to the existing course catalog description:

- CHEM 124Q

Current Title and Catalog Copy:

CHEM 124Q Fundamentals of General Chemistry I

Either semester. Four credits. Three class periods and one 3-hour laboratory period. Not open to students who have passed CHEM 122, 127Q, 129Q, or 130Q. Recommended preparation: MATH 101 or equivalent.

Revised Catalog Copy:

CHEM 124Q Fundamentals of General Chemistry I

Either semester. Four credits. Three class periods and one 3-hour laboratory period. Not open to students who have passed CHEM 127Q, 129Q, or 137Q. Recommended preparation: MATH 104Q, MATH 101, or equivalent.

CA3 report approved as presented.

Computer Technology Subcommittee

Data were presented on percentages of transfer and first year students completing the computer assessment modules. While there are variations, overall compliance continues to be poor (38%). The subcommittee will consider whether to recommend that these entrance expectations be made into requirements.

Substitutions Report:

There are continuing concerns about school/college deans approvals of substitutions for general education requirements. Some of the courses used for substitution have been previously rejected by GEOC for inclusion in the GenEd curriculum. Others appear hard to justify. Many of these substitutions are happening in continuing studies program. Hedley Freake will schedule a follow up meeting with school and college representatives to discuss these concerns.

Online Courses:

At GEOC's request, Keith Barker, Director of the Institution for Teaching and Learning, gave a presentation about the academic potential of online courses. He made the following points about these courses:

- The structure and content of the courses are developed with the faculty.
- The advantages of online courses include the larger availability of time for students to complete assignments and an open setting for normally quiet students to voice their opinions.
- Online courses have a much higher potential for cheating. Proposals to avoid this include higher percentages of grades based on written responses or proctored exams.
- Higher scrutiny of these courses is needed to assess that the content of the course is able to correspond with a suitable timeframe for successful completion of the course.

Next GEOC meeting:

April 23, 2007 2-4pm CUE 134

Respectfully submitted,

Anabel Perez
Administrator